

Summary of The Writing Revolution by Peg Tyre

Somebody (character/who)	Wanted (goal/motivation)	But (problem/conflict)	So (solution/resolution)
<ul style="list-style-type: none"> • New Dorp • 2006, 82% of freshmen entered the school reading below grade level • Poor scores on Regents exams • Essays too difficult • 40% dropped out • One of the 2,000 lowest performing in the country 	Students to be successful	Students were unable to translate thoughts into coherent, well-argued, sentences, paragraphs, and essay	<p>Placed an intense focus, across nearly every academic subject, on teaching the skills that underlie good analytical writing</p> <p>67% passing Regents in 2009 89% in 2011 College-prep program from 148-412 80% graduation rate</p>

Summary statement:

New Dorp, a very low performing high school in New York, wanted their students to be more successful, but the students were unable to write well so they placed an intense focus on writing in nearly every academic subject, and performance improved.